MY SOCIAL ACTION PASSPORT

KEY STAGE 2

"You're braver than you believe, stronger than you seem, and smarter than you think." Winnie the Pooh

Name	YSA
School	PASSPORT
Class	

















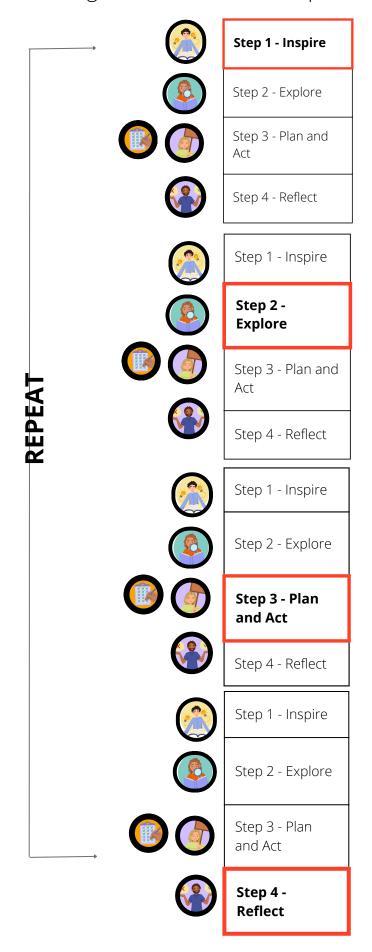
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SOCIAL ACTION PROCESS

Throughout the social action process, you will be following these steps.



The first stage involves understanding what youth social action is, what the benefits are, engaging key student and staff leaders, deciding on how you will integrate action into your school setting, creating your detailed plan /framework, and then preparing lead staff and students to engage in the process.

It may also involve ascertaining some sense of a YSA focus area for young people without describing in any detail what staff want young people to do.

The second stage involves young people continuing their basic skill development, followed by their use of key skills to think about the world around them, what they are passionate about, and the issue (s) they want to act upon.

They will consider the evidence and learn about other individuals, solutions and or organisations that may already be trying to address the issue. A team of young people are starting to emerge, as is the potential plan to make a difference. YSA lessons can continue to occur during this stage.

This third step involves young people organising into defined groups, building their skill sets and confidence as a team, clarifying roles, conducting further research, identifying delivery partners, and creating detailed project plans to make a difference.

Young people deliver their plans of action, collect, monitor and evaluate data, and adapt plans where necessary, all with the support from key staff facilitators.

The final step involves finishing a collection of monitoring and evaluation data, assessing the overall impact, learning about what can be improved and celebrating success.

Youth leaders are reporting to key stakeholders about what they have achieved and engaging in wide networks where they can connect and share learning with peers. Young people are then looking at sustaining engagement by continuing to engage on the existing project and or looking for new opportunities.

DURING YOUR SOCIAL ACTION JOURNEY, YOU WILL BE FOCUSING ON THE FOLLOWING SKILLS

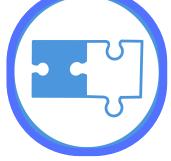
Good communication is to communicate to a range of different audiences and contribute formally and informally to discussions and debates.





Effective teamwork is **working with others**, changing how you work, and taking responsibility for working with others towards a common goal.

Problem-solving is the ability to solve problems and make informed and well-reasoned decisions.





Reflection is evaluating your strengths and limitations and setting yourself realistic targets with an end goal.

"Look up to the stars and not down at your feet. Try to make sense of what you see, and wonder about what makes the universe exist."

STEPHEN HAWKING

ALL ABOUT ME

Use this page to tell us about yourself.



STEP 1 INSPIRE

The 'Inspire' stage involves understanding what social action is and the benefits to you and others.



STEP 2 EXPLORE

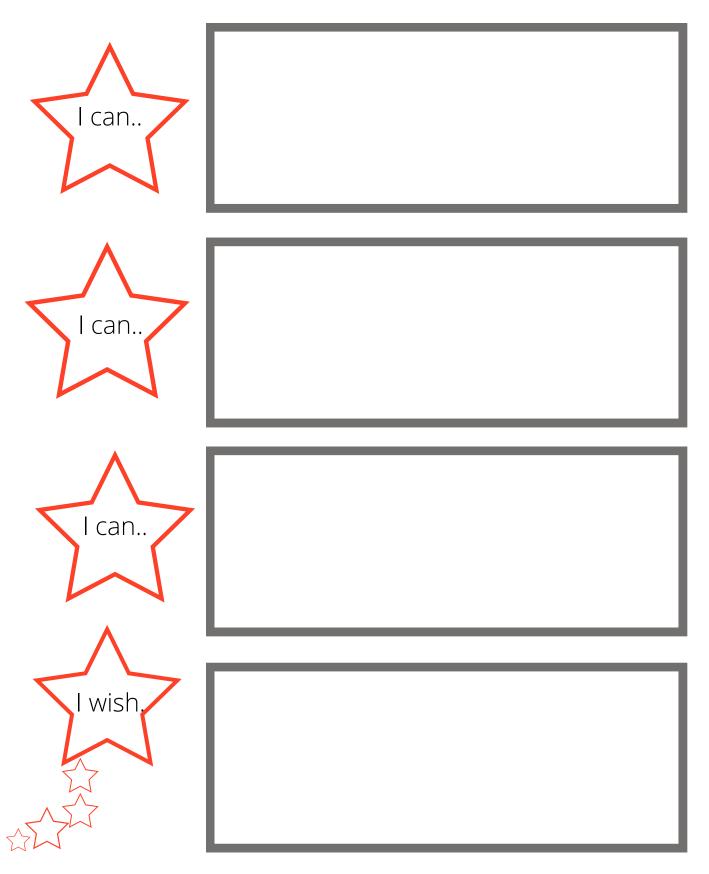
This step involves continuing to develop your key skills: communication, teamwork, problem-solving and reflection.

"Unless someone like you cares a whole awful lot, nothing is going to get better. It's not."

Dr Seuss

Three Stars and a Wish for your Youth Social Action Project.

Write about three things you can do, then write a wish about something new you would like to learn as part of the project.



Before you start your project, how do you feel about these skills?











	Not at all confident	Slightly confident	Somewhat confident	Fairly confident	Completely confident
How do you feel about communication skills?					
How do you feel about problem-solving skills?					
How do you feel about your teamwork skills?					
How do you feel about reflection skills?					

How do you feel about starting your social action project

(place tick in the box)







confident



Somewhat confident



Fairly confident

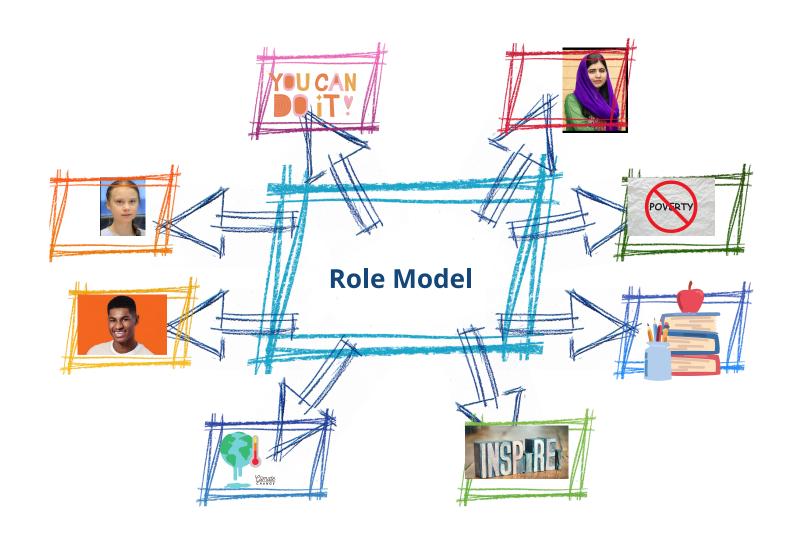


Completely confident

"You have brains in your head. You have feet in your shoes. You can steer yourself in any direction you choose"

Dr. Seuss

A role model is a person whose behaviour, example, or success can be emulated by others, especially younger people. Do you recognise any of the role models below?



Malala Yousafzai	Greta Thunberg	Marcus Rashford
12 July 1997, Mingora	3 January 2003, Sweden	31 October 1997, Manchester
Malala is an advocate for girls' education. She continues to highlight her focus on education and women's rights, urging world leaders to change their policies.	Greta is a Swedish environmental activist who is known for challenging world leaders to take immediate action for climate change mitigation. Greta's activism began when she persuaded her parents to adopt lifestyle choices that reduced their own carbon footprint.	Marcus is an England International footballer who helped raise enough money to enable FareShare to distribute the equivalent of over 21 million meals for children and families who might not otherwise eat. Raised awareness of child hunger in the UK, driving the issue to the top of the news agenda.

Role Models! Who Can Be A Role Model?











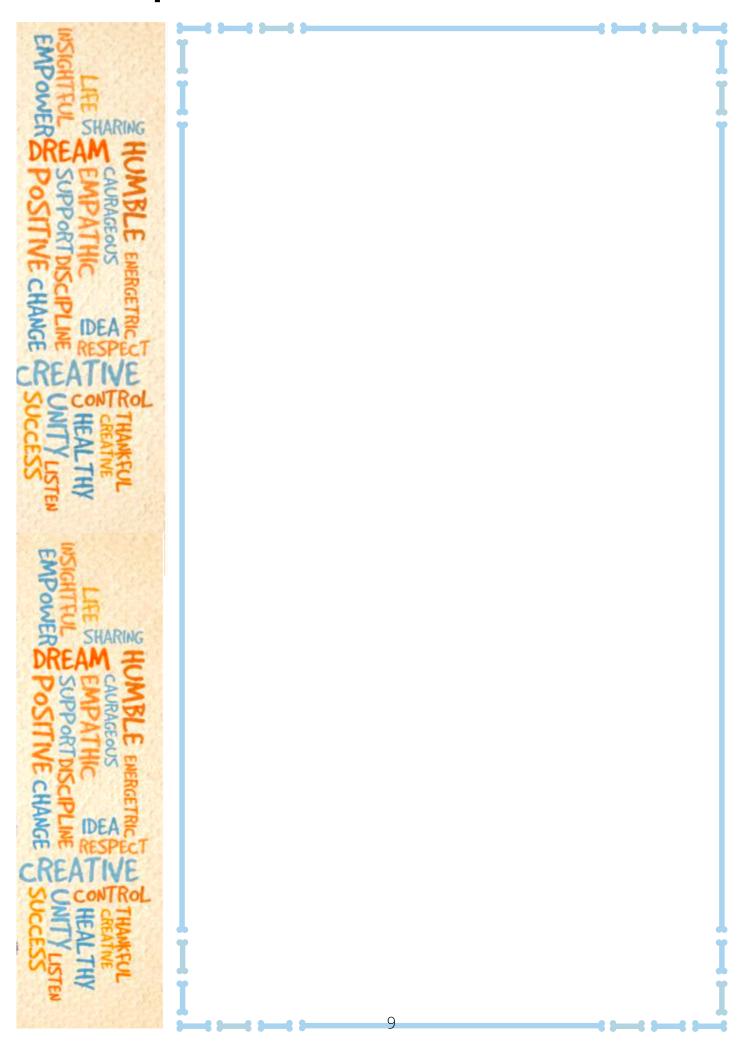








Who Inspires You?







As part of your Social Action journey, you will be focusing on your Teamwork, Communication, Problem-Solving and Reflection Skills.

To what extent do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
I understand what Reflection is.					
I understand what Communication is.					
I understand Teamwork.					
I understand what a Problem is					

"People say, 'what is the sense of our small effort?'
They cannot see that we must lay one brick at a
time, take one step at a time."

Dorothy Day

11

Using your Research, Communication, and Problem-Solving Skills, present your arguments for and against a topic given by your teacher.

TOPIC	
FOR	AGAINST



It's the moment we have been waiting for..... It's time for you to deliver your social action plan. Adapt any needed strategies, and most importantly, enjoy delivering your project.

"The world changes according to how people see it, and if you alter, even by a millimetre, the way people look at reality, then you can change the world."

James Baldwin



We are a team

We respect each other

we take risks

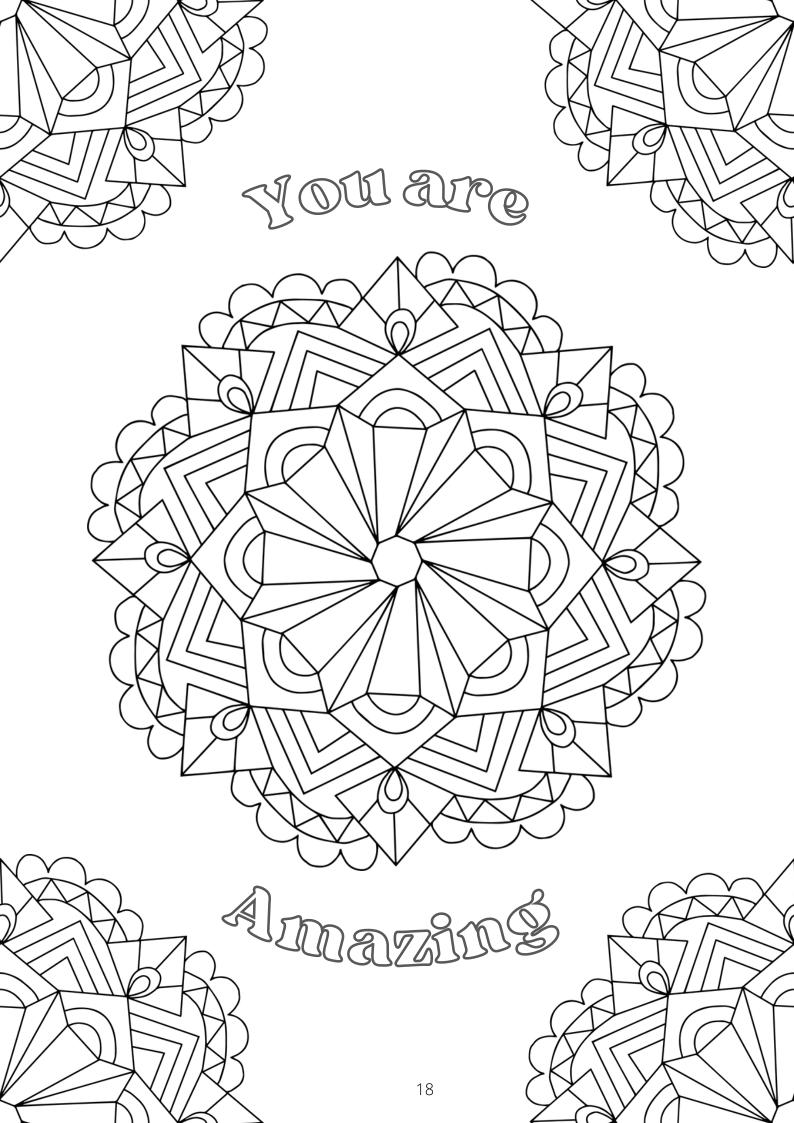


We try our best

We learn from mistakes



We celebrate



Use this space to record your progress

You might want to write about it, draw pictures, stick in photos - anything you want!







You have come to the end of your Youth Social Action Journey for this project. Well done.

Let's "reflect"...

Celebrate your success...

How can you improve/extend working on the current issues?

What other matters were raised while working on this project?

Three Stars and a Wish for Your Youth Social Action Project.

Write down three things that you have learnt about whilst doing this project. Write a wish about something new you would like to learn going forward.





How do you feel about these skills now that you have finished your social action project?











	Not at all confident	Slightly confident	Somewhat confident	Fairly confident	Completely confident
How do you feel about communication skills?					
How do you feel about problem- solving skills?					
How do you feel about your teamwork skills?					
How do you feel about reflection skills?					

How likely are you to take part in new social action projects?











Public Speaking Tips & Tricks

PREPARE, PREPARE, PREPARE!

- Props
- Photo slideshow
- Memorise
- Cue Cards

STAND UP STRAIGHT AND TALL

This makes you look confident, and helps project your voice to improve clarity.

Project your voice to the back of the room.



CONSIDER YOUR PACE

Not too fast, not too slow!



SPEAK WITH EXPRESSION

- Smile when you talk!
- Mix up your tone, pitch and volume.
- Use humour.

Use lots of eye contact.



Imagine yourself being confident!

You did it!

Use this space to shout about your biggest achievement.



"It is not in the stars to hold our destiny but in ourselves."

William Shakespeare

