







MY SOCIAL ACTION PASSPORT KEY STAGE 1

"You're braver than you believe, stronger than you seem, and smarter than you think." Winnie the Pooh

Name	YSA PASSPORT
School	
Class	

The #iwill Fund is made possible thanks to a £54 million joint investment from The National Lottery Community Fund and the Department for Digital, Culture, Media and Sport (DCMS) to support young people to access high-quality social action opportunities. Ormiston Trust acts as a match funder and awards grants on behalf of the #iwill Fund.



















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SOCIAL ACTION PROCESS

Throughout the social action process, you will be following these steps.



Step 1 - Inspie



Step 2 - Explore and Plan



Step 3 - Act and Reflect The first step involves understanding what youth social action is, what the benefits are, engaging key student and staff leaders, deciding on how you will integrate action into your school setting, creating your detailed plan /framework, and then preparing lead staff and students to engage in the process.

It may also involve ascertaining some sense of a YSA focus area for young people without describing in any detail what staff want young people to do.



Step 1 - Inspire



Step 2 - Explore and Plan



Step 3 - Act and Reflect This step involves young people continuing their basic skill development, followed by their use of key skills to think about the world around them, what they are passionate about, and the issue (s) they want to act upon.

By this step the young people should have organised themselves into defined groups, building their skill sets and confidence as a team, clarifying roles, conducting further research, identifying delivery partners, and creating project plans to make a difference.



Step 1 - Inspire



Step 2 - Explore and Plan



Step 3 - Act and Reflect The final stage involves finishing a collection of monitoring and evaluation data, assessing the overall impact, learning about what can be improved and celebrating success.

Youth leaders are reporting to key stakeholders about what they have achieved and engaging in wide networks where they can connect and share learning with peers. Young people are then looking at sustaining engagement by continuing to engage on the existing project and or looking for new opportunities.

DURING YOUR SOCIAL ACTION JOURNEY, YOU WILL BE FOCUSING ON THE FOLLOWING SKILLS

Good communication is to communicate to a range of different audiences and contribute formally and informally to discussions and debates.





Effective teamwork is **working with others**, changing how you work, and taking responsibility for working with others towards a common goal.

Problem-solving is the ability to solve problems and make informed and well-reasoned decisions.





Reflection is evaluating your strengths and limitations and setting yourself realistic targets with an end goal.

"Look up to the stars and not down at your feet. Try to make sense of what you see, and wonder about what makes the universe exist."

STEPHEN HAWKING

ALL ABOUT ME

Use this page to tell us about yourself.



STEP 1 INSPIRE

The 'Inspire' stage involves understanding what social action is and the benefits to you and others.

"Be the change you wish to see in the world."

Mahatma Gandhi

Before you start your project, how do you feel about these skills?

Thumbs Up or Thumbs Down! How do you feel about? Speaking Listening Writing Solving problems Working with others Thinking about your own progress (Reflecting)

How do you feel about starting your social action project





"You have brains in your head. You have feet in your shoes."

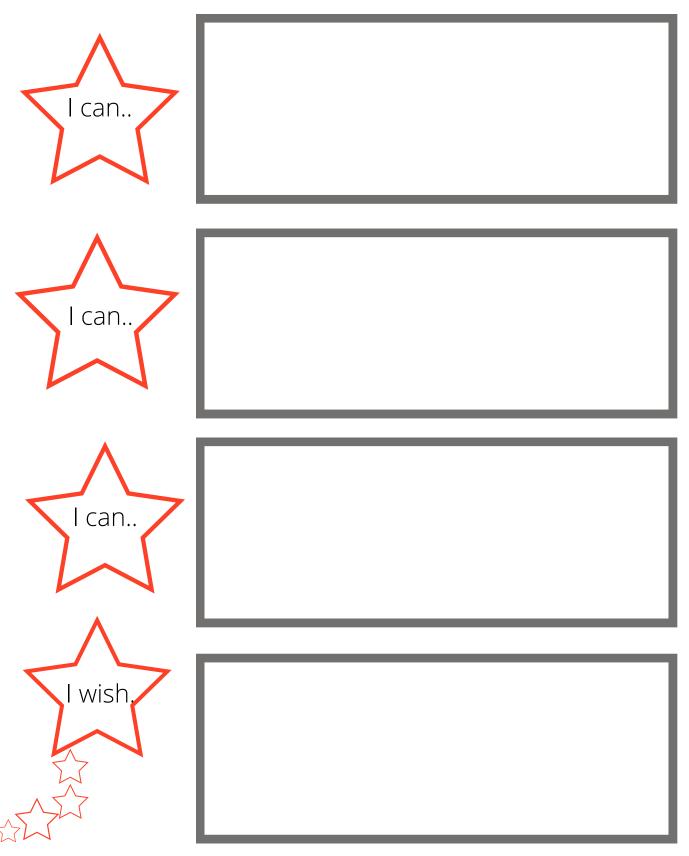
You can steer yourself in any direction you choose."

Dr. Seuss



Three Stars and a Wish for your Youth Social Action Project.

Write about three things you can do, then write a wish about something new you would like to learn as part of the project.



This step involves continuing to develop your key skills: communication, teamwork, problem-solving and reflection.

Use these skills to think about the world around you, look at issues and start to think about what you can do to make a difference.

- What would happen if.....?
- How can I/we....?
- Why should we....?
- What's the smallest thing I/we could do to.....?

"Unless someone like you cares a whole awful lot, nothing is going to get better. It's not."

Dr Seuss

As part of your social action journey, you will be focusing on your teamwork, communication, problem-solving and reflection skills.

To what extent do you agree or disagree with the following statements?

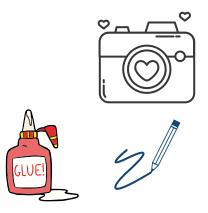
Thumbs Up or Thumbs Down!	
I can set targets for a project	
I can work with others as part of a team.	
I can take responsibility for my own actions	
I can present information to at least two different audience types.	
I can identify key information from text.	
I can back my ideas with evidence.	
I can carry out research on a particular topic	
I can ask for help when needed.	
I can help members of my team if they need help.	

"Take pride in how far you've come. Have faith in how far you can go. But don't forget to enjoy the journey."

Michael Josephson

Use this space to record your progress

You might want to write about it, draw pictures, stick in photos - anything you want!









STEP3 ACT AND REFLECT

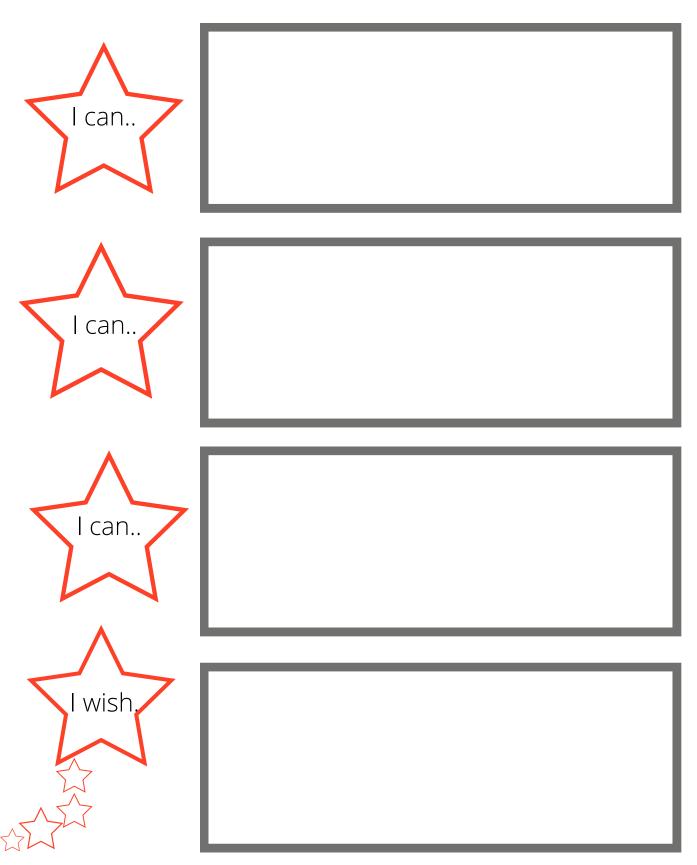
It's the moment we have been waiting for..... It's time for you to deliver your social action plan.

Adapt any strategies if needed, and most importantly, enjoy delivering your project.

Once you have delivered your project, think about what went well, what you will improve next time and more importantly whats next!

Three Stars and a Wish for Your Youth Social Action Project.

Write down three things that you have learnt about whilst doing this project. Write a wish about something new you would like to learn going forward.



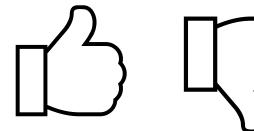
How do you feel about these skills now that you have finished your sccial action project?



Thumbs Up or Thumbs Down!

How do you feel about?	
Speaking	
Listening	
Writing	
Solving problems	
Working with others	
Thinking about your own progress (Reflecting)	

How likely are you to take part in new social action projects?





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You did it!

Use this space to shout about your biggest achievement.



"It is not in the stars to hold our destiny but in ourselves."

William Shakespeare

