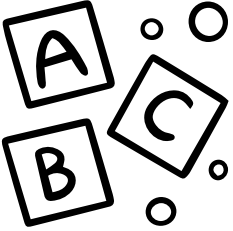

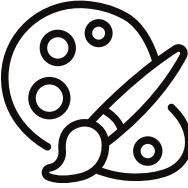

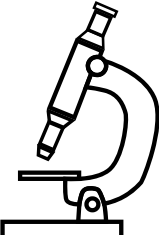


# Youth Social Action Curriculum Integration Map

The following table provides an overview of the connections made with the National Curriculum to identify opportunities to integrate the topic of 'Inclusion and Diversity in teaching and learning activities. The contents may also inform the planning of activities that will teach social action skills or inform future social action planning.

## Key Stage 1 - Year 1

	<p><b>'See what I can do!'</b> by John Roberts (neurodiversity) <b>'My hair'</b> by Hannah Lee (people) <b>'It's okay to be different'</b> by Todd Parr (people) <b>'The skin you live in'</b> by Michael Tyler (people) <b>'My Big Fantastic Family'</b> by Adam and Charlotte Guillain (people) <b>'The Great Big Book of Families'</b> by Mary Hoffman (people)</p>
	<p>Learn about a special artist and his/her legacy and create your own artwork imitating his/her style.</p>
	
	<p>Learn strategies to resolve simple arguments with others, and how to work collaboratively. Identify and respect similarities and differences between people and their families.</p>
	<p>Exploring the diversity of wildflowers and how they are a strength to pollinators. Learning about a variety of vegetables and identify what makes them diverse. This can involve making links with art.</p>