

Teaching Activities


Inspire

The resources below support teaching skills needed so Young People can carry out their social action projects. It should:

- Introduce young people to the subject of **Poverty**
- Go through the understanding of social action by analysing an approach already taken
- Inspire young people to act within a school, community, or city

The teacher (any adult supporting the learning) must emphasise the key skills covered at each stage. The skills are transferable and can be applied across various subjects and contexts. Below are examples of possible delivery methods. The resources are adaptable and can be taught according to your curriculum model.

Teaching Poverty

Lesson 1 What Does It Mean To Be Poor?	
Learning Objective	Skills Objectives
To demonstrate an understanding of the term 'poverty'	 Communication - I can plan what I need to share.
Outcomes: Young people have been introduced to the term 'poverty'. They may not be curious at this stage, but they should respond to the teacher's prompts through the story and write down one question about poverty or something they would like to find out related to it.	



National Curriculum: PSHE

Lesson 2: What Can a Poor Person Need?

Learning Objective

To explain what a poor person might need.

Skills Objectives



Teamwork - I can show confidence in working with others.



Communication - I can participate in discussions, debates and presentations.

Outcomes: Young people are beginning to learn about the effects of poverty. They are able to identify some things that a person experiencing poverty might need (child or adult). They are showing empathy towards the needs of others and understanding.



National Curriculum: PSHE to know that people and living things have rights (rights and responsibilities)

Lesson 3: How Can We Make Children in Need Feel Welcomed In Our School?

Learning Objective

To outline ways to help children in need.

Skills Objectives



Communication - I can plan what they need to share.



Teamwork - I can work with others.

Outcome: Young people are beginning to think about poverty in the real world. They show compassion and can talk about some of the needs of people suffering from poverty. Young people can work together to think about the needs of poor children and identify one or two things the school could provide to make them feel better. Ideally, this work should focus on one value that Young People are learning about. This can be charity, generosity, compassion, or even work on citizenship.