

Teaching Poverty through Geography

Key Stage 3: Physical Geography

Relate to geological timescales and plate tectonics; rocks, weathering and soils; weather and climate, including the change in climate from the Ice Age to the present; glaciation, hydrology and coasts.

Understand how human and physical processes interact to influence, change landscapes, environments, climate and how human activity relies on the effective functioning of the natural system.

Key Stage 4 - Changing weather and climate

The causes, consequences of and responses to extreme weather conditions and natural weather hazards, recognising their changing distribution in time and space and drawing on an understanding of the global circulation of the atmosphere. The spatial and temporal characteristics of climatic change and evidence for different causes, including human activity, from the beginning of the Quaternary Period (2.6 million years ago) to the present day.

Understand how human and physical processes interact to influence and change landscapes, environments, and the climate; and how human activity relies on the effective functioning of natural systems. Is there a link between food and climate change? Investigate any disasters around the world and their impact on poverty, for example:

- Forest Fires
- Heat Waves
- Droughts
- Tsunamis

Present your findings and possible solutions that individuals can start changing today to make a difference locally and globally.

Project Ideas

Is there a link between food and climate change?

7	Is there a link between the disasters and the impact on poverty? Select a country that has been recently affected by one of these disasters.
8	Is there a link between the disasters and the impact on poverty? Select a country that has been recently affected by one of these disasters.
9	Is there a link between the disasters and the impact on poverty? How did this change the landscape of your chosen country?
10 and 11	Please refer to subject specification.