





Teaching Activities

The resources below support teaching skills needed so Young people can carry out their social action projects. It should:

- Introduce young people to the subject of **poverty**.
- Go through the understanding of social action by analysing an approach already taken.
- Inspire young people to act within a school, community, or city.

The teacher (any adult supporting the learning) must emphasise the key skills covered at each step. The skills are transferable and can be applied across various subjects and contexts. Below are examples of possible delivery methods. The resources are adaptable and can be taught per your curriculum model.

KS2 Poverty activities spread over four lessons

How can I stop the effects of poverty? Lesson 1: What is poverty?	
<p>Learning Objective</p> <p>To be able to explain what poverty is and how it manifests.</p>	<p>Skills Objective</p> <p> Problem-Solving - When solving problems, young people can carry out the research needed to back their viewpoints.</p> <p> Communication - Young people can participate in discussions, debates and presentations.</p>
Lesson 2 - What are the different forms of poverty?	
<p>Learning Objective</p> <p>To be able to quote some other forms of poverty.</p> <p>i.</p>	<p>Skills Objectives</p> <p> Communication - Young people can present information to others.</p> <p> Communication - Young people can use their voices to improve the presentation</p>

Lesson 3 - Activity 3: How does poverty affect young people in school?

Learning Objective

To be able to quote some other forms of poverty.

Skills Objectives



Communication - Young people can present information to others.



Communication - Young people can use their voices to improve the presentation.

Lesson 4: How can you tackle poverty at your school?

Learning Objective

To be able to explain what approaches can be taken to tackle poverty.

Skills Objective



Problem-solving - Young people can identify relevant information from extended explanations or presentations when solving problems.



Problem-solving - Young people can use various reference materials and appropriate resources for different purposes.