





Teaching Inclusion and Diversity

The resources below support teaching skills needed so Young People can carry out their social action projects. It should:

- Introduce young people to the subject of Inclusion and Diversity
- Go through the understanding of social action by analysing an approach already taken.
- Inspire young people to act within a school, community, or city.

The teacher (any adult supporting the learning) must emphasise the key skills covered at each stage. The skills are transferable and can be applied across various subjects and contexts. Below are examples of possible delivery methods. The resources are adaptable and can be taught according to your curriculum model.

Lesson 1: How is our planet's geography diverse?	
Objective To explain that the world is diverse regarding physical geography.	Skills Objectives  Communication - I can present information to others.  Communication - I can prepare for discussions, debates, and presentations.
Outcomes: Young peoples will have a raised awareness and understanding of the world's physical diversity. Young peoples' own understanding and curiosity about the world are enhanced. They are able to identify a place they would like to travel to.	

Lesson 2: What makes people unique?	
Learning Objective: To demonstrate an understanding that every human being is unique.	Skills Objectives  Problem-Solving - I can identify implicit and inferred meaning in texts.  Team Work - I can work as a team and have a common goal for the project.
Outcomes: Young peoples will be able to define the term diversity. Young peoples can articulate why diversity is important and how everybody is unique. They will also understand that Art is a form of representation and expression.	

Lesson 3: How can we celebrate our diversity?

Learning Objective

To reflect on and celebrate our unique qualities and interests.

Skills Objectives



Problem-Solving - I can back my ideas with evidence.



Problem-Solving - I can carry out effective research.

Outcomes Young people will have opportunities to share and celebrate their uniqueness with others. Young people will appreciate that everybody is unique and that the wealth of human society is due to each individual's diversity and richness.

Lesson 4: How can sporting events connect us together?

Learning Objective

To explore how sporting events unite and connect people from around the globe.

Skills Objectives



Problem-Solving - I can use various reference materials and appropriate resources for different purposes.



Problem-Solving - I can identify relevant information from extended explanations or presentations when solving problems.

Outcomes: Young people will understand the significance of the Olympic games and how this includes countries from all over the world. Young peoples will reflect on the importance of resilience and courage.

Lesson 5: How can inclusion promote diversity?

Learning objective: To examine the theme of inclusion in the Olympics.

Skills Objectives



Problem-Solving - I can use various reference materials and appropriate resources for different purposes.



Problem-Solving - I can identify relevant information from extended explanations or presentations when solving problems.

Outcomes: Young people will understand the value and importance of the Paralympics. Young people will be able to explain how inclusion can further promote Diversity in the context of sport.