## Lesson 5 - The Role of The UN In Supporting Young People to Support Change. Create Your Own School Agreement.

Lesson Objectives	Skills Objectives
<ul> <li>Young people to understand the role of the United Nations in supporting young people.</li> </ul>	· · ·



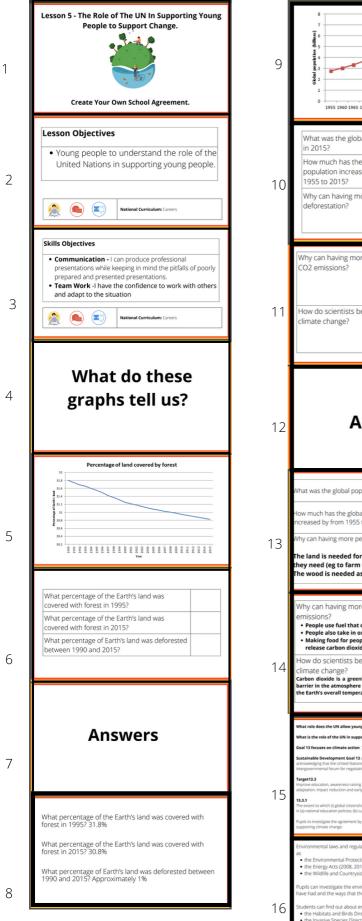


National Curriculum: Careers

Timings	Task
10mins	Reading and interpreting graphs about deforestation and population of the country.
	What role does the UN allow young people to play in making a change? What is the role of the UN in supporting climate change? Goal 13 focuses on climate action. Several other purposes relate.
	Sustainable Development Goal 13 aims to "take urgent action to combat climate change and its impact" while acknowledging that the United Nations Framework Convention on Climate Change is the primary international, intergovernmental forum for negotiating the global response to climate change.
45mins	Target13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning.
	Target 13.3.1 The extent to which (i) global citizenship education and (ii) education for sustainable development are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education, and (d) student assessment
	Young peoples to investigate the agreement by all UN countries and develop their own goals for the school to enforce change supporting climate change.

	Look at NGOs (non-governmental organisations, such as charities) who lobby and advise governments and companies. Explore the different ways in which this is done (e.g. petitions, peaceful protests, direct action) and the pros and cons of these approaches.
10mins	Young peoples to present their findings to each other. The lesson could be extended by asking Young peoples to present to the senior team in the school, possibly governors and getting a agreement which everyone signs up to. Young peoples could do a version of the agreement for parents/carer on things they can do to support climate sustainability.

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Look at NGOs (non-governmental organisations, such as
charities) who lobby and advise governments and
companies.
Explore the different ways in which this is done (e.g.
petitions, peaceful protests, direct action) and the pros and
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cons of these approaches.

What would you like your school to do?

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