

Lesson 6: How can we be inclusive towards others?

Learning objective

- To examine how we welcome and include others.

Skills Objectives



Teamwork - I work well with my time for the good of the group as a whole



Teamwork - I can work as part of a team. I am able to Improve my communication skills, e.g. listening, taking instruction and offering support and ideas

Outcomes: Young peoples can explain how others can feel isolated and segregated. Young peoples will be able to explain how they can help to promote inclusion and embrace diversity.



National Curriculum SMSC




- Encourage students to accept responsibility for their behaviour, show initiative, and understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures

Time	Teaching content
40 min.	<p>Introduce today's golden quote: "Somewhere along the way, we must learn that there is nothing greater than to do something for others" Martin Luther King Jr</p> <p>QAR Code 1 – an alternative version of What a Wonderful World. Discuss how music unites people and how this video represents this.</p> <p>Watch two clips around the theme of seeking refuge: QAR Code 2 and QAR Code 3</p> <p>Discuss both stories. Discuss modern-day and historical events for when people have fled their homes and some of the reasons why this might be. Explore how Juliane may have felt alone in the orphanage and how she felt once settled in her new school, having arrived in the UK. (use role play and/or hoy seating)</p>

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40 min.	<p>"At the end of a dark tunnel, there is always a rainbow." Young peoples respond to their interpretation of this phrase. This could form part of a display in the classroom.</p> <p>What made Juliane and Hamid feel safe and included when they arrived in the UK? Explore the theme of basic needs of warmth, food and shelter and what else we need, as human beings, to thrive – feeling a sense of belonging and love.</p> <p>Create a welcome pack for somebody arriving in our school.</p> <p>Ask young people - what would you like if you were going somewhere for the first time? Brainstorm ALL ideas.</p> <p>Everyone, to wear name badges? A list of the first names of all the children in your class? What other things would children like? A map? a list of sports clubs and activities? Library opening hours?</p> <p>This may be a written leaflet, a letter, an information pack or a video explaining all the things they would need to know about how the school day works. The aim is to make them feel welcomed into our school community.</p>

Resources

1		What a Wonderful World (Louis Armstrong) Playing For Change Song Around The World
2		Seeking Refuge Julianne's Story
3		Hamid's journey from Eritrea Modern Studies - Seeking Refuge

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Inclusion and Diversity



Lesson 6

Activity 6: How can we be inclusive towards others?

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Create a Welcome Pack