

## Lesson 2: What are the different forms of poverty?

### Learning Objective

To be able to quote some other forms of poverty

### Skills Objectives



Communication - Young people can present information to others



Communication - Young people can use their voices to improve the presentation

**Outcomes:** Young people begin to understand that poverty can have various manifestations. They are also beginning to understand that its causes can be varied and that it can affect anyone.



### National Curriculum: PSHE

To understand that young people have their own rights (rights and responsibilities)

Time	Teaching Content
40 min.	<p>Following the previous session, access the slides on 'What are different forms of poverty?' and share with the Young people some of the stories presented. Ask Young people to consider whether those stories are stories of poverty or not. Young people can debate together in groups. They aim to look at different manifestations of poverty, such as 'digital poverty' or 'educational poverty' for example.</p> <p><b>Whole class discussion</b></p> <p>Gather young people's answers and discuss the definitions of the following types of poverty:</p> <ul style="list-style-type: none"> <li>- financial</li> <li>- educational</li> <li>- digital</li> <li>- homelessness</li> </ul>

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Get Young people to reflect about which story is what and why? Can one story fall into different categories? Why?

Then, make Young people work with the same groups again and come up with other problems it can cause to the young people experiencing different types of poverty. Could they reflect on the consequences of these problems?

Do a plenary where you give them some answers and discuss further about the effects of poverty. Go back to the previous session's question on a child's rights; get Young people to think about their previous answers and what else they would like to add to them. Make sure you keep good work as this may be used when completing the social action project.

### Links to YSA:

What types of poverty could young people locally be affected by?

# Lesson 2: What are the different forms of poverty?

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**Key Stage 2**



**'What are different forms of poverty?'**


**Lesson 2**



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**Activity 2 What are the different forms of poverty?**

Lesson Objective	Skills Objectives
To be able to quote some other forms of poverty	 Communication - Young people can present information to others  Communication - Young people can use their voices to improve the presentation

 **National Curriculum:** PSHE

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**Poverty or not?**

**Ali's story:**  
 Ali is nine, wearing a big grin and a jumper two sizes too big. He lives in a small flat on a busy main road with his mum and his younger brother, who he shares a single bed with. When the motorbikes and sirens keep him and his brother awake, he opens the window and tells them to be quiet.  
 His mum works part time in Lidl whilst studying at university and Ali is at primary school. Ali's dream is to be a professional cricket player.  
 This flat is Ali's fifth home. And he is due to move again. He doesn't know why or where. Neither does his mum. They don't want to move but they have no choice. Ali worries about being too far from school, being made homeless, having a landlord that doesn't like them.

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**Poverty or not?**

**Andrew's story:**  
 Andrew is living in a house with his brother and sister. His mum works and dad stopped working three years ago before Andrew started secondary school. Recently, Andrew has been given homework online but he has not got access to a computer at home because his parents cannot afford one. He does not want to tell his teacher as he feels everyone has a computer these days, and thinks his teacher won't understand.

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**Poverty or not?**

**Sarah's story:**  
 Sarah's family come from another country, and they do not speak English fluently, but both of them work. Sarah is living in an apartment and she has her own bedroom. She is doing well in school, but often struggles with reading, something her parents cannot help her with, although they listen to her reading. She gets help from her teachers to practise reading quickly. When she grows up, Sarah would like to become a veterinarian.

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Different factors can lead to poverty, and one person facing precarity may be experiencing different difficulties than another.

In addition, poverty can take different forms. Below is a list of certain types of poverty. Can you research and work out what they mean?

- Financial poverty
- Educational poverty
- Digital poverty
- Homelessness



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Pause and consider the terms you research with the stories you've read.

Can you think of other difficulties children facing poverty might be experiencing?