## **Lesson 2- How does what we Eat Impact the Environment?**

Lesson Objectives	Skills Objectives
Young people to understand the impact our eating habits can have on the environment	<ul> <li>Problem-Solving - I can identify relevant information from extended explanations or presentations when solving problems.</li> <li>Communication -I can present information and recognise that other people will have different opinions and views</li> </ul>









**National Curriculum:** Climate change, Food technology.

Activity
Through questioning, check Young peoples prior knowledge and understanding of the contributing factors to the climate crisis.
Our food is the number one cause of deforestation, but it's often impossible to know that you're avoiding products that could be leading to this devastation of our planet.
The food we're consuming right here in the UK directly links to the destruction of some of our most precious places. <u>Watch our video</u> (5mins) to learn the facts and reasons behind this and how our food system is driving this. (WWF)  How does that make you feel?

10mins	Now watch how Janne Utriainen, his wife and four daughters are tackling climate change in their way: they've moved to a remote location in northern Lapland, where they live off the land: they fish, hunt, pick berries, keep sheep and chickens and grow some vegetables.
	P <u>eople Vs Climate Change: Sustainable living on the Isle of Erraid   5 News</u> (3mins)

	'Survivor' Foods: 10 Foods to Take to a Desert Island
35mins	What would you choose and why?
	Share and debate your responses on what is essential and why. Come up with an agreed list of 10 foods.

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