

How can I stop the effects of poverty? Lesson 1: What is poverty?

Learning Objective

To be able to explain what poverty is and how it manifests

Skills Objective



Communication - Young people can participate in discussions, debates and presentations



Problem-Solving - When solving problems, young people can carry out the research needed to back their viewpoints

Young people are able to re-tell some facts about poverty and how it is defined. They can reflect on what it means for a child and his/her rights. They are willing to learn more but have to learn what are the right ways to approach this problem.



National Curriculum: PSHE

To understand that young people have their own rights (rights and responsibilities)

Time	Teaching Content
40 min.	<p>Use the slides provided to share a definition of poverty. Ask Young people to work with a partner to write a sentence or two to consider 'How are young people affected when their families face precarity?'</p> <p>Gather Young people' answers and share them with the class. Discuss poverty in the UK and share facts about poverty in school. Refer to slides for facts.</p> <p>Plan for one laptop between 2 Young people.</p> <p>Independent work</p> <p>Young people will work on a computer to establish the context of poverty in the UK. We suggest a number of websites on the slide presentation. Guide their research by asking them to use the following research questions:</p>

How can I stop the effects of poverty? Lesson 1: What is poverty?

- What is poverty?
- Who can suffer from poverty?
- How many young people are suffering from poverty in the UK or the world?
- What is the UN Convention on the Rights of Children?

Gather Young people' answers when finished and discuss the effects of poverty on young people in relation to the rights of a child. You could ask: 'What child's rights are endangered when a child suffers from poverty?' This could form an enquiry question to start a debate or inform further work undertaken during the social action project. Tell them that you will not expect them to know all the answers but will continue working together to explore this question over the next sessions.

Links to YSA:

How can we help people locally?
Why is it important to help people?

How can I stop the effects of poverty? Lesson 1: What is poverty?

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Key Stage 2



'What is poverty?'

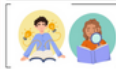
Lesson 1



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Lesson 1 - What is Poverty?

Learning Objective	Skills Objective
To be able to explain what poverty is and how it manifests	<p> Problem-Solving - When solving problems, young people can carry out the research needed to back their viewpoints</p> <p> Communication - Young people can participate in discussions, debates and presentations</p>



National Curriculum: PSHE

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Definition of poverty

Poverty is a state of **precarity**, which means not having enough money and resources to live on. The level of precarity can vary, but when a family is facing a situation of precarity, it also affects their children.

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With your partners, consider how children can be affected if their families are facing precarity?



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Between 2021-22 there were 3.9 million children experiencing poverty in school.

There can be different reasons why people are experiencing poverty. This can be caused by the rising living costs, low pay, insecure work or lack of sufficient working hours.

For children, it can mean that they are worried about their family situations and unwell when they come to school.

This can affect their concentration to class and how they learn.

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Many children may not be sure about what they are experiencing. This is why we can help them by ensuring certain things are easily accessible in school such as:

- food and water resources to use
- access to more learning and after school clubs
- a safe place to talk with a trusted adult

STOP and THINK: Does your school provide the above list of opportunities for all children?

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Research

Today you are going to carry out a research on poverty. Using safe search on the internet, research facts to answer the questions below. You can do this with a partner:

What is poverty?

Who can suffer from poverty?

How many children are suffering from poverty in the UK or the world?

What is the UN convention of the rights of a child?



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PAUSE and CONSIDER

'What **child's rights** are endangered when a child is suffering from poverty?'

