Lesson 1: What Does It Mean To Be Poor?

Learning Objective	Skills Objective
To demonstrate an understanding of the term 'poverty'	Communication - Young people can plan what they need to share

Outcomes: Young people have been introduced to the term 'poverty'. They may not be curious at this stage, but they should respond to the teacher's prompts through the story and write down one question about poverty or something they would like to find out related to it.

National Curriculum: PSHE

Time	Teaching Content
40 min.	In this first session for KS1 Young People, The teacher will read and explore a story with the Young People in a dynamic way. The aim is for them to understand the term poverty. It might be that some children have heard the word before: some young children are sometimes familiar with the adjective 'poor'. In the curriculum integration map, we recommend choosing a tale such as 'Hansel and Gretel' to do this, but other traditional tales can be used or even adapted to include poor characters if this is easier. Another option is to use a real or fictional story about poverty featuring children. If choosing a real story, a newspaper article adapted for children can be used. Refer to the slide presentation to use our suggested resources.

	Independent Work
	Get children to write down questions about poverty (something they want to learn more about). They can do this in pairs, and then the teacher can display the questions in the class, ready for the next session. The aim is to answer the questions as the other activities take place and as children's understanding of poverty evolves. It might be that the teacher has to rewrite the question with a felt tip pen if it makes it easier for the children to see and refer back to them. The teacher should tell them to keep looking at the questions through the next sessions of social action activities and let the teacher know once they think they have found the answer.

Resources
Small pieces of paper or post-it notes to write down questions..

Lesson 1: What Does It Mean To Be Poor?

1

Key Stage 1

What does poverty mean

Lesson 1

2

Lesson 1 - What Does It Mean To Be Poor?

Learning Objective	Skills Objectives
To demonstrate an understanding of the term 'poverty'	Communication - I can plan what I need to share.

National Curriculum: PSHE

3

Enquiry question: What does it mean to be affected by poverty?

Learning objective: To learn about the word 'poverty' and ask questions about it.

4

Key language

stepmother

Hansel and Gretel

being poor

pebbles

gold and diamonds

hut

5

CLICK HERE to access the story of Hansel and Gretel

6

Think about the story:

'Who was 'poor' in the story?

What tells you that those character are poor?'

7

With the help of a partner, write down a question on a post-it note about something you may wonder about poverty.

Your teacher will hang your question in the classroom for you to think about it in the next sessions and work out how you can answer it.