




Lesson 1: What Things Do I Like in Nature?

<p>Learning Objective</p> <p>To explain the different elements of nature</p>	<p>Skills Objective</p> <p> Problem-Solving - I can recognise what they are good at</p> <p> Problem-Solving - I can start to identify the questions to resolve the issue</p>
---	---

Outcome: Young people learn or know how to explore nature in a local area familiar to them. They can name some elements of it and explain why they like it. They have or are beginning to draw a sense of connection to the natural world.



	<p>National Curriculum: Science identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals</p>
--	--

Time	Teaching content	Support
60 min.	<p>This session should ideally take place in nature. If this is not possible on the school site, plan to go to a local park or another natural area.</p> <p>The session aims to help children to connect with a local natural area and be able to describe the nature and biodiversity found in it.</p> <p>The teacher would ideally know in advance what age-appropriate biodiversity (plants, insects, small animals) can be identified by the children involved. Extra resources can be prepared to help pupils identify these (look at the resources section).</p>	<p>Ensure that risks assessments are made if planning for the session to take place outside the school ground.</p>

Lesson 1: What Things Do I Like in Nature?

Time	Teaching Content	Support
	<p>By the end of the session, pupils should be able to:</p> <ul style="list-style-type: none">• Name some elements of nature that they explored.• Describe one element they either liked or felt familiar with and explain why• Describe things they feel curious about. Show a sense of connection to nature and value time spent outside. <p>The teacher can finish the session by letting the children play in nature.</p>	

Resources

1		Printable tree guides to be found on the Woodland Trust
2		Wildflower recognition sheet can be found

Lesson 1: What Things Do I Like in Nature?

1



2

LESSON OBJECTIVES

Prepare a pen or a pencil and let's have fun.

Learning Objective	Skills Objectives
To explain the different elements of nature	<p> Problem-Solving - I can recognise what I am good at</p> <p> Problem-Solving - I can start to identify the questions to resolve the issue</p>

National Curriculum: Science - identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
 identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals

3

WHAT CAN YOU EXPLORE IN NATURE IN A LOCAL AREA?

You'll explore nature in a local area. For this you will need:

- the right clothing
- some wellies if it's muddy
- a water bottle

(remember not to leave any waste when you go there).

4



5

WHAT NATURE CAN YOU FIND?

Use the Woodland Trust leaf ID sheet to recognise trees found in your local area. The ID and dial sheets can be found by clicking [HERE](#).

What other things can you identify?

moss hedgerows shrubs fern

6

WHERE CAN YOU FIND MINIBEASTS?

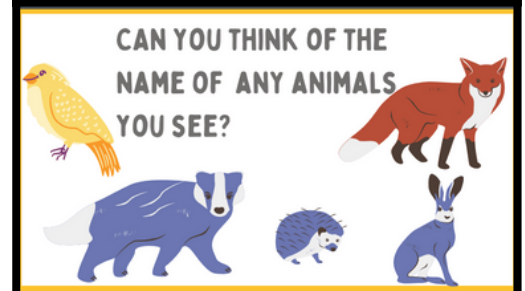
What minibeast can you spot around the local area?

Click on the link [HERE](#) to find out about minibeasts, and do a minibeasts quiz.

7



8



9

AFTER YOUR EXPLORATION

- Can you name some of the plants and living creatures you identified?
- Can you think of things you like in nature?
- What else would you like to explore?

10

