

Understanding that the world is diverse in terms of its physical geography

"And I think to myself, what a wonderful world."

Louis Armstrong Americal Trumpster

Teaching Inclusion and Diversity through Geography Key Stage 3

Discuss what the young people liked about this video. Please focus on the fact that everybody will enjoy different aspects of this and that the video shows the diversity of the creatures and habitats that we have in the world.

Using a range of different resources (including maps, globes and Google maps), compare other places in the world and explore similarities and differences. Can young people name and locate the world's continents using a map?

Draw young people's attention to the different types of landscapes found in parts of the world and explore the world's seven wonders. In groups, research these different locations and find out which country they are in, which continent they are in, the population of this country, and the climate. These facts can then be shared to compare and contrast different physical locations worldwide.

What a wonderful world. Louis Armstrong

Learn the Louis Armstrong version of Wonderful World.

Young people create their own seven wonders of the world. This can be represented in a variety of different ways.

Teaching Inclusion and Diversity through Art and Drama

Inclusion Makes the World More Vibrant

"I want freedom for the full expression of my personality."

Mahatma Gandhi

Use drama to explore how the characters in this story felt at the beginning and end of the Art visit. Are any young people confident enough to tell their version of a piece of artwork?

In groups or as a whole class, one young person describes a picture whilst the other young people attempt to draw what is being explained to them. This activity will highlight that everybody's imaginations are different; however, like in this video, being able to discuss and talk about the artwork can include everybody.