Proudly supporting youth social action

#iwill

Department for Digital, Culture Media & Sport

COMMUNITY FUND

Ormiston Trust
Improving life chances

Guide for groups of learners

(EAL/SEND)

BOA Creative, Digital & Performing Arts Academy

[OAT] Ormiston Academies Trust
Achieving More Together

#WeWill

GLC

Ormiston Families
Brighter futures

The #iwill Fund is made possible thanks to a £54 million joint investment from The National Lottery Community Fund and the Department for Digital, Culture, Media and Sport (DCMS) to support young people to access high-quality social action opportunities. Ormiston Trust acts as a match funder and awards grants on behalf of the #iwill Fund.

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The Bell Foundation has an EAL Assessment Framework for EYFS, Primary and Secondary pupils, with additional resources. The Bell Foundation recommend the use of:

- Online resources, in particular, animated videos
- Model good practise
- Use glossary
- Dictionaries

For this guide, we have used the guidance and created resources to support EAL pupils with animated online videos, keywords (Glossary) and word mats.

The Education Endowment Foundation guidance report 'Special Educational Needs in Mainstream Schools' recommends using five specific approaches, 'Five-a-day' for SEND pupils, which could also be used for EAL pupils.

Source: https://d2tic4wvo1iusb.cloudfront.net/eef-guidance-reports/send/Five-a-day-poster_1.1.pdf?v=1643188181

Curriculum and EAL

The curriculum for each focused area is designed for young people from Key Stage 1 to Key Stage 4.

Time	Teaching content	Support	Resources
40 min.	Plan a Yoga/Dance session in collaboration with the PE teacher to explore another aspect of health: physical activity. By the end of the session, children should be able to explain what they need to do to be healthy by drawing on prior learning. They should also be able to explain the role of energy and give examples of ways they can stay healthy. Cosmic Kid is an easy video for young pupils to follow.	Children can be provided with copies of Yoga cards or photos of people doing the shapes. For Year 1 pupils, the book **'Yoga Babies'** by Fearne	Yoga cards can be useful. There are lots of websites or sets to introduce children to Yoga online. Some packs can be purchased

The resources

Time	Teaching content	Support	Resources
40 min.	In this session, the teaching will go deeper in reviewing/teaching how good physical activity, balanced and healthy diets, and looking after our emotional health have connections to how we feel every day physically and emotionally. The role of physical exercise and nutrition in mental health is explored in PSHE teaching from Year 3. However, less opportunity is given to analyse the nutritional value of foods or understand how we eat impacts how we feel. Again, the teacher should judge the best way to build on previous knowledge with the group of pupils.	Be mindful that some children may receive free school meals and not be able to have access to a variety of foods at home.	 (Example of a digestive system showing how nutrients are giving energy) **Feed Me**

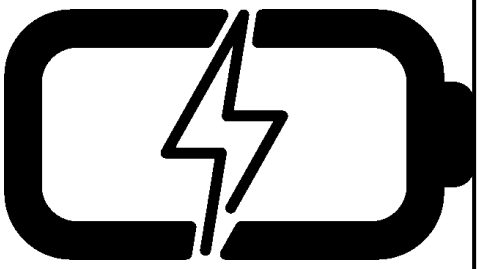
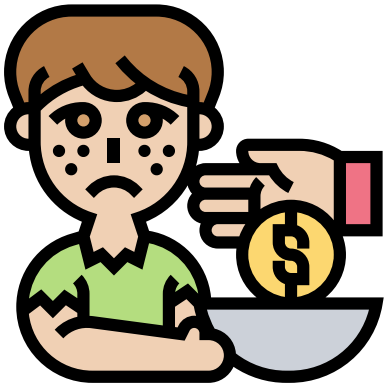
Physical Education

Students learn about what it means to lead healthy, active lives while maintaining a healthy and balanced diet.'You don't need to be an athlete to do some exercise. Little walks or short physical activities can work just as well!' Anna Fraud trust - What young people have told us:
'

You can release any stress, anger or tension you have! Doing exercise is also refreshing and gives you time away from work, your phone or staying doing nothing all day. Being active can help your mind and body to feel better!' 'Jogging is a great time for reflection. Weights are a good way to tire out your negative energy.' https://www.annafreud.org/on-my-mind/self-care/physical-exercise/

7	Students participate in a relay race where they can go from one bag to the next to pick up healthy food items/cards and build a balanced meal.
8	Students learn about what and when to eat before physical exercise. Meal size and food composition affect the rate of digestion, so it's best to avoid large meals that are high in fat, protein, and fibre shortly before exercising.
9	Teach your class about the importance of physical activity for optimal brain functioning: Nutrition is essential for supporting an athlete's general health and training needs. Having a suitable diet provides a person with enough energy and nutrients to meet the demands of training and exercise. In addition to helping a person perform optimally, it facilitates recovery.

Word Mats - Poverty

Hunger	Food Poverty	 Technology Poverty
Clothing poverty	Financial poverty	Food Poverty
Technology Poverty	Technology Poverty	 Food Poverty
Technology Poverty		Food Poverty

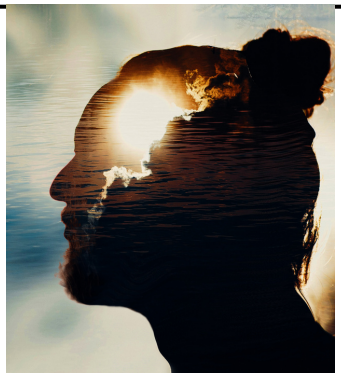
Animated videos to help understand poverty:

Please note that this is not an extensive list of animated videos that could help young people understand poverty. If possible, encourage pupils to use keywords to find their animated videos.

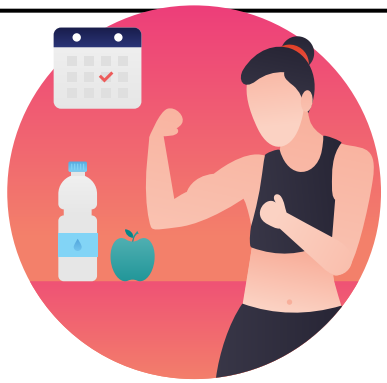
Hunger	Sustainable goals	Global poverty	Financial Poverty
Food	Food banks	Access to technology	Food Poverty
Impact of poverty on young people	cost of heating	Clothing poverty	cost of living

Sustainable Development Goal No Poverty	https://www.youtube.com/watch?v=gmeuXD2qze0
This PowToon provides facts about poverty for school-aged children to be educated about global poverty.	https://www.youtube.com/watch?v=FTfoHPdQT3I
This animation explores the nature of poverty and its relationship to human well-being. Students identify the different dimensions of poverty and recognise that it is much more than a low income.	https://www.youtube.com/watch?v=tXpm7xDRWk4
Understanding Goal 1: No Poverty (Primary)	https://www.youtube.com/watch?v=TfOJ7HNo-qE
Understanding Goal 1: No Poverty (Secondary)	https://www.youtube.com/watch?v=A2O1HU6FMfk
Understanding Sustainable Development Goals	https://www.youtube.com/watch?v=UUsWUr6pDNo
Understand Goal 2: Zero Hunger (Primary)	https://www.youtube.com/watch?v=6K4Nz2wuwO8
Understand Goal 2: Zero Hunger (Secondary)	https://www.youtube.com/watch?v=JjE76M0a054

EAL Word Mats - Healthy and Wellbeing



Mental Health



Physial Health

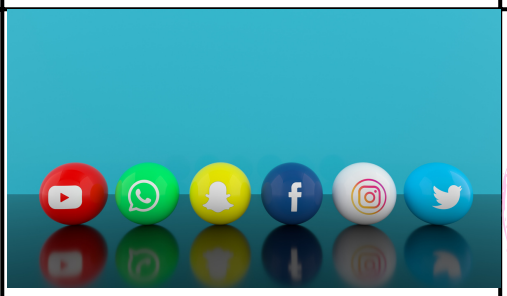
Natural world

Sleep

Relax

Exercise

Nutritional

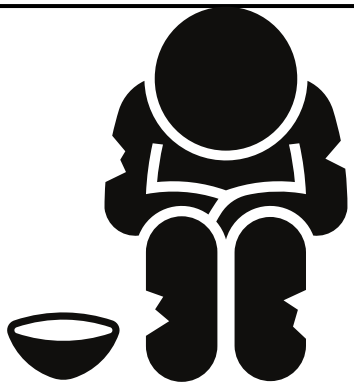


Social Media

Self cre

Fruit

financial poverty



Food Poverty

Animated videos to help understand Health and well-being:

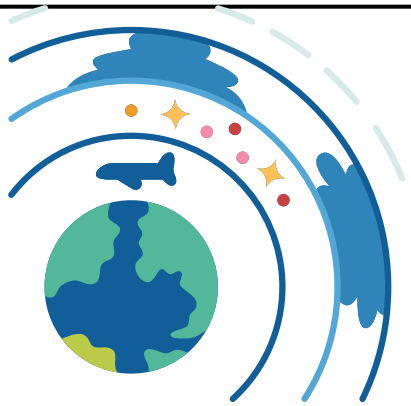
Please note that this is not an extensive list of animated videos that could help young people understand health and well-being. If possible, encourage pupils to use keywords to find their animated videos.

Mental Health	Physical Health		

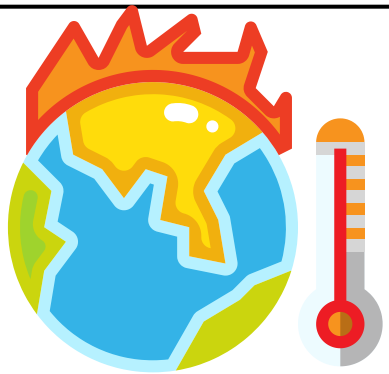
We all have mental health Anna Frued	https://www.youtube.com/watch?v=DxIDKZHW3-E
Wellbeing for children: Healthy Habits	https://www.youtube.com/watch?v=dhpCdqOtuj0
Talking mental health Anna Freud - Talking Mental Health is an animation designed to help begin conversations about mental health in the classroom and beyond	https://www.youtube.com/watch?v=nCrjevx3-Js

EAL Word Mats - Climate Change

Earth



Earth's atmosphere



Global warming

Greenhouse gas emmission

Biodiversity

Conservation

Nature

Wildlife

Rain forest

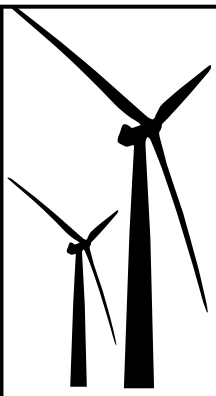
Carbon dioxide

Water pollution

EAL Word Mats - Climate change

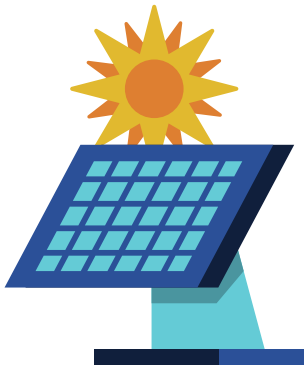
Air Pollution

Fossil fules



Wind

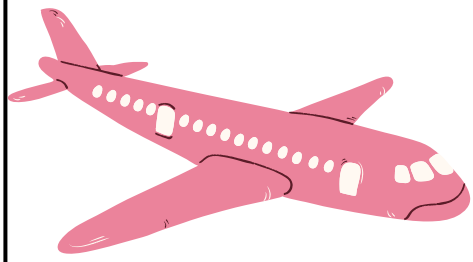
Soil Pollution



Solar

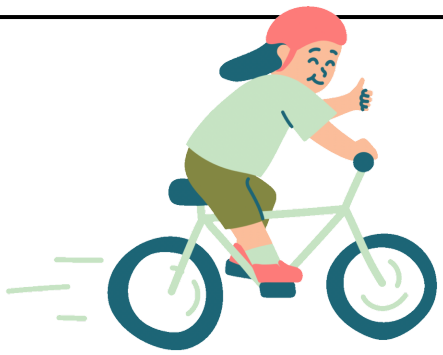
Walking

Coal



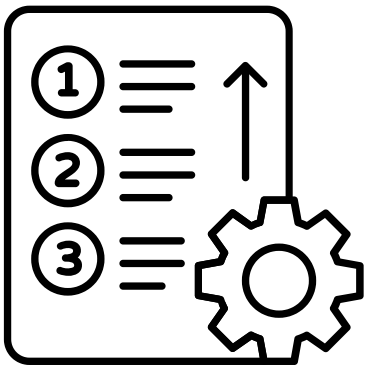
Travelling by plane

Vegetable patch



Travelling by bike

Preserving nature



Priorty

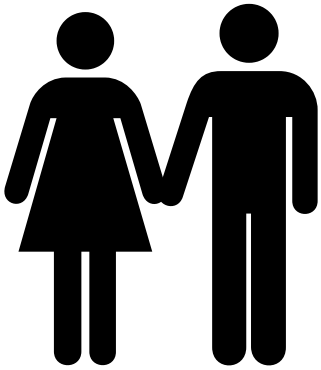
Animated videos to help understand Climate Change

Lease note that this is not an extensive list of animated videos that could help young people understand climate change. If possible, encourage pupils to use keywords to find their animated videos.

Earth	Earth's atmosphere	Global warming	Nature
Greenhouse emissions	Biodiversity	Conservation	Rainforest
Wildlife	Rainforest	Human activities	Warming climate
Eroisions	Glaciers	Species	Soil Pollution
Plastic Pollution	Water Pollution	Nature's ecosystems	Hydropower

Climate Change - We are the PROBLEM & the SOLUTION	https://www.youtube.com/watch?v=-D_Np-3dVBQ
Friendly Guide to Climate Change - and what you can do to help	https://www.youtube.com/watch?v=3CM_KkDuzGQ
Climate Change Animation	https://www.youtube.com/watch?v=A77u3_Gal4I
Understand Goal 13: Climate Action (Secondary)	https://www.youtube.com/watch?v=6YqmEYlg4IY
SDG 13: CLIMATE ACTION	https://www.youtube.com/watch?v=TPGH-i29myA
UN Sustainable Development Goals (SDGs): What They Are & Why They're Important	https://www.youtube.com/watch?v=qAIolKgDPrA
The UN SDGs Explained	https://www.youtube.com/watch?v=6YSH2ch05Wk

EAL Word Mats - Inclusion and Diversity

Diversity		 Gender
Differences	Cultural	Religions
Diversity in nature	Cultural	

Inclusion and Diversity -Key words and animated videos

Inclusion	Diversity	Cultural	Differences
Similarities	Human Rights	Gender	The Convention on the Rights of the Child
Social Inequality	Age Diversity	Religious Diversity	Racial Diversity
United Nations	Inclusion and Education	Equitable	Equal Access
Discrimination	Prejudice	Different	Same

What is diversity and inclusion, why is it important and what does it mean for Nutreco and for you?	https://www.youtube.com/watch?v=KMXo9NfewN8
Diversity	https://www.youtube.com/watch?v=hfO82z29hWg
EMBRACING DIVERSITY & INCLUSION : A Short Film	https://www.youtube.com/watch?v=QWTv8NbItt0
FLOURISH - animated short film about diversity	https://www.youtube.com/watch?v=DPibnLgSNTY
Diversity Hire - Comedy Short Film	https://www.youtube.com/watch?v=CFH-Rf7HXso
DIFFERENT | Award Winning Short Film by Tahneek Rahman	https://www.youtube.com/watch?v=yu24PZIbkoY

The passport

The #WeWill passports are based on key stages which can be used to support pupils with additional needs, for example.

ALL ABOUT ME

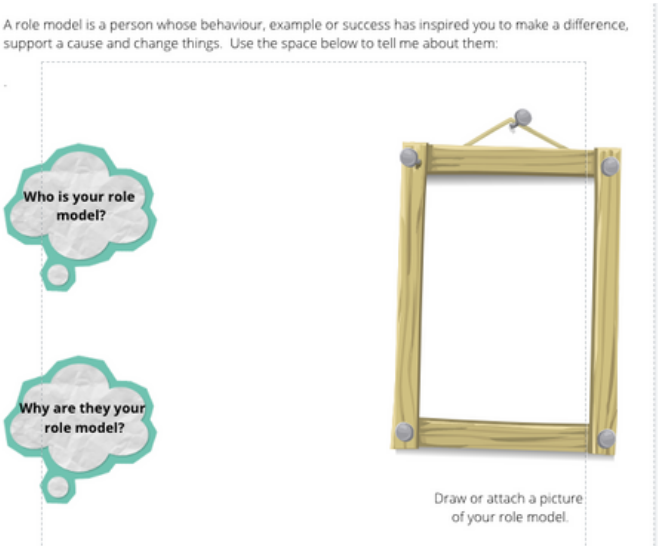
Use this page to tell us about yourself.

All about me page: Key Stage 2 passport

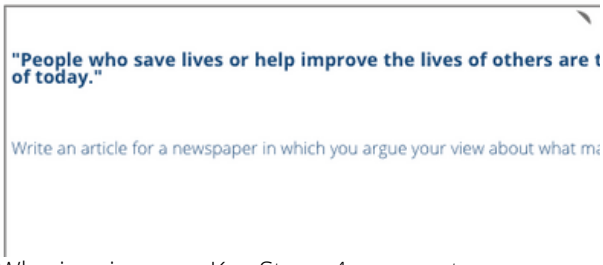
What is your favourite word.	
A contest you once won.	
What do you want people to remember about you?	

The passport provides ample opportunity for differentiation and you have the flexibility of using the resources across stages too.

Who inspires you Key Stage 2 passport.



Who inspires you Key Stage 3 passport.

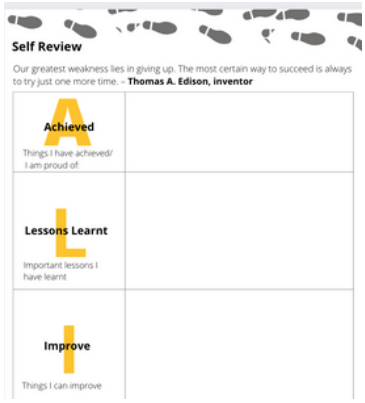


Who inspires you Key Stage 4 passport.

This extends to setting targets and reviewing.

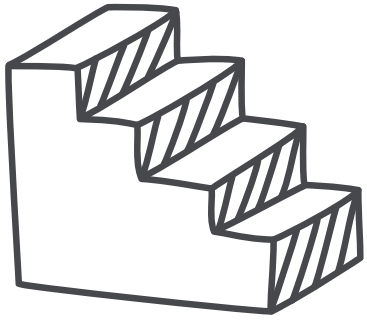
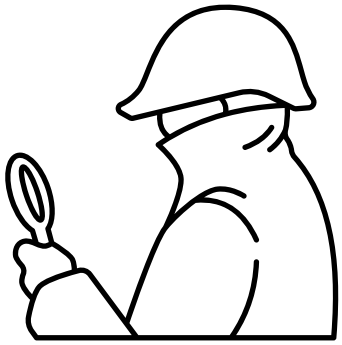
Key stage 2 setting targets

Key stage 3 setting targets

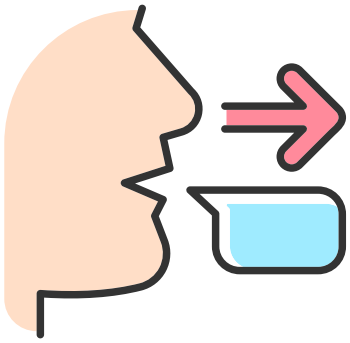
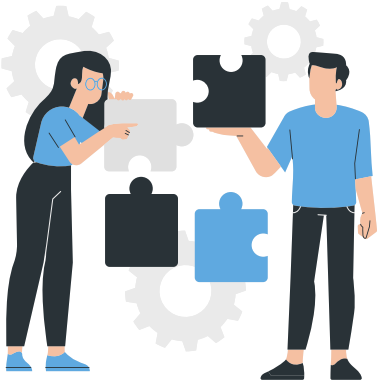
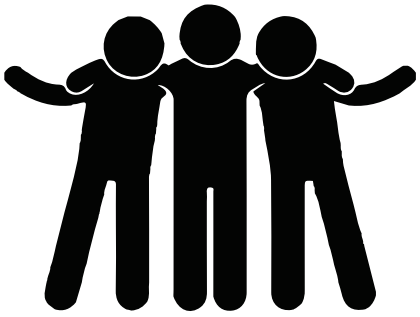
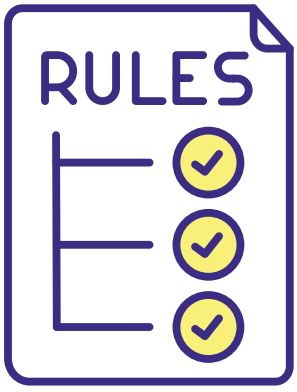


Key stage 4 setting targets and reviewing against the set targets

Word Mats - Passport

 Stages	 Investigate (Explore)	**Plan**
Inspire	Act	Reflect
Role Model	Setting a target/ goal	

EAL Word Mats - Skills

Speaking	**Listening**	 **Verbal**
Non- Verbal	 Problem- Solving	Team - Work
Reflection	Leadership	Asking for help
 Working together	 Rules	Responsibility