






Delivery of Youth Social Action

The social action project can be delivered through your school's curriculum design. It can link to a specific subject area or be undertaken during enrichment/pastoral time, combining this as an extra-curricular activity. In the second section of the guide, you will find a progression of activities that can be used to teach the skills that Young people need, either to get involved with an existing social action project linked to the focus area or to develop their own. Below are three tables outlining how the teaching of skills and the realisation of the social action project could be mapped out over an academic year.

This guide is based on the **#WeWill** process enabling Young people to learn transferable skills through social action. The process follows five key steps:

	Young people understand what social action means and are inspired to take part in a social action project.
	Look at existing practice, investigate deeper into the cause.
	Plan the project.
	Carry out the project based on your plan.
	Reflect on the overall project and how it can be improved further. After reflecting, young people may develop their project further based on what they have learnt or may wish to pursue another project.

The guide:

- Introduce the young people to the subject of Poverty
- Go through the process of understanding social action by analysing an approach already taken.
- Inspire young people to act within a school, community, or city.

It is essential that the teacher (any adult supporting the learning) emphasises the key skills that are being covered at each step. The skills are transferable and can be applied across a range of different subjects and contexts. Below are examples of possible delivery methods. The resources are adaptable and can be taught in line with your curriculum model.

