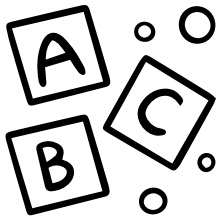

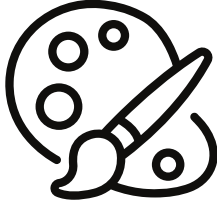

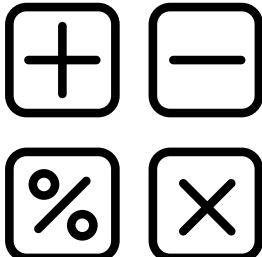


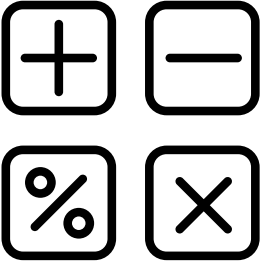


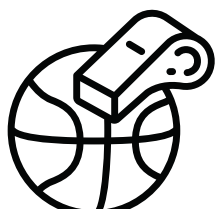
Youth Social Action Curriculum Integration Map

The following curriculum maps provide links to integrate the topic of Poverty within the National Curriculum at Key Stages 1. It can be read to obtain an overview of the connections made with the National Curriculum. It can also inform the planning of activities that will teach social action skills or inform future social action planning.

Key Stage 1 - Year 1

<p>Reading - English</p> 	<p>The traditional tale 'Hansel and Gretel' is a good text to introduce the word 'poverty'. As there are different versions of the story, it is right to check the book in advance so the language and storyline is appropriate for 5 years old.</p>
<p>History</p> 	<p>Social action on poverty can link to the exploration of Black History. Young people can look at a prominent black figure who fought for human rights or children's rights. Children's learning can be expressed through artwork involving drawing, painting, sculptures, sewing or collages.</p>
<p>Art</p> 	
<p>PSHE/ SMSC</p> 	<p>Studying families or people important in my life is a good way to explore how different people live and promote inclusion. Where do you live and what do you like about the place? Can you create a map of your bedroom/ house? Can you compare how people lived in the past?</p>
<p>Maths</p> 	<p>Possibility to link discussions on poverty with money in Maths, and exploring the cost of certain items essential to go to school.</p>

Key Stage 1 - Year 2

<p>Maths</p> 	<p>Possibility to link discussions on poverty on money work in Maths. Young people can look at word problems linking to cost of items to understand the importance of money to live. This can inform lots of interesting discussions. Young people could look at questions such as 'Why do we need money?', 'What things are essential to buy?', 'What can a child lack when he has not got enough money?' etc.</p>
<p>History</p> 	<p>When studying a significant historical figure (e.g. Mary Seacole, Florence Nightingale, etc.) explore the meaning of helping others in need. You could study a question such as 'When is a person in need?'</p>
<p>PSHE</p> 	<p>If looking at 'My community' or 'Relationships', Young People can explore the meaning of certain values such as: care, generosity, kindness, compassion, etc.</p>
<p>P.E.</p> 	<p>Possibility to lead a sponsored sports day or sporting event to collect funds for the social action project.</p>