

Teaching Climate Change Youth Social Action through History

"By 2025, we will aim to introduce a natural history GCSE, giving young people a further opportunity to engage with and develop a deeper knowledge and understanding of the natural world. In studying this GCSE, young people will explore organisms and environments more deeply, gain knowledge and practical fieldwork experience and develop a greater understanding of conservation." Department of Education

Young people can investigate how environments (local and global, natural and built) have been affected by past decisions and actions and consider how they might be involved in the future. This can cover the general purposes and aims of the KS3 curriculum that young people should "ask perceptive questions, think critically, weigh evidence, sift arguments ... develop perspective and judgement understand historical concepts such as continuity and change, cause and consequence... analyse trends within periods and over long arcs of time" and in KS4 where young people should "develop the ability to ask questions of the past investigate issues critically."