Teaching Climate Change Youth Social Action through Geography

Geography has close links to environmental education KS3 Programme of the study refers to "weather and climate, including the change in climate from the Ice Age to the present."

Key Stage 3	Key Stage 4
 The Key Stage 3 curriculum gives young people the opportunity to: Inspire in young people curiosity and fascination about the world and its people Equipping them with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the earth's key human and physical processes Environmentally looking at the evidence for different causes of climate change, including human activity. 	 The Key Stage 4 curriculum gives young people the opportunity to: Understand more about the world, the challenges it faces and where they are placed within it Enables young people to become globally aware, environmentally informed, and thoughtful, enquiring citizens.

Maps

- Making maps of the local environment using natural materials
- Google map of school site overlay grid so the site can be surveyed
- How maps have changed over time
- How biodiversity has changed
- Antartartica maps of ice caps melting

Ecosystems

- Use of local parks for fieldwork
- Help forest restoration carbon capture
- Trophic cascading
- Playground/ national park/ living costs

Surveys

- Air traffic survey
- Traffic
- Environmental quality survey

Weather and Climate

- Climate change/ Global warming
- Understanding the differences between weather and climate
- Climate justice an imbalance in the geographical impact
- Climate refugee study

Rivers and Oceans

- Floods/Sea levels rise
- Pollution
- Drought
- Use of water
- River ecosystems
- Overfishing

Sustainability

• Is your school an Eco - School?

Farming

- Types of farming Meat/ Organic/ Sustainable
- Food miles
- Immigration
- Where our food comes from
- Deforestation
- Rewilding

Local Area

- Effects of tourism
- The living coast
- Beach coastal erosion, chalk cliffs

Countries

- International trade
- Africa green belt
- Global citizenship
- Chins, Australia, USA how could they be greener
- Climate justice