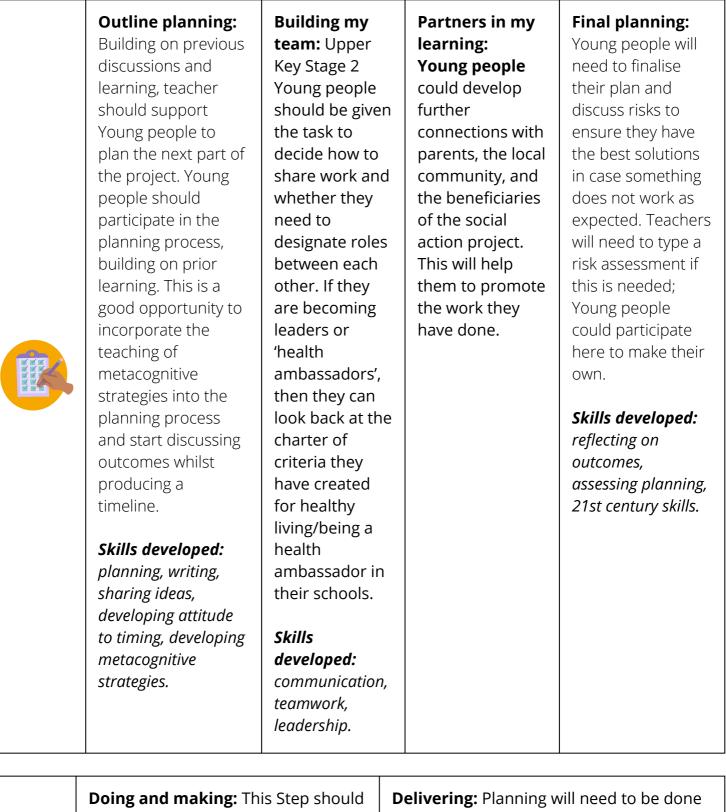


This section would have been covered through the activities teaching the skills to engage in social action on the focus area.

Skills developed: developing empathy, social-emotional competence, collaborative thinking, and learning, listening to ideas, and communicating their own (aspects of self-regulated learning seen).

	Assess: Decide on an area of action that could be used for a social action project. This could build on the activities completed or involve new research. <i>Skills</i> <i>developed:</i> <i>sharing ideas</i> <i>with partners,</i> <i>discussing</i> <i>outcomes.</i>	Connect: Connect with people from the school/community or external partners/charities to obtain more information or discuss ways the Young people can help/envisage the project they would like to engage with. Skills developed: communication, oracy and presentation skills, building rapport with others involved in my learning.	Explore further: Teacher will need to plan for resources or for opportunities for young people to research further. Teacher to support Young people to research any further information they need to carry out the social action project.	Review: Review the goal of social action planning, and how the information could serve to outline a plan to carry out the project. Skills developed: reflect on learning, sharing ideas, problem-solving, predicting.
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Applying the process steps for Key Stage 2 (continued)



be spread over several sessions. We recommend blocking a longer slot each of the days when Young people are working on this so that they have enough time to complete each part. **Delivering:** Planning will need to be done to ensure that this part is fully completed and produces the best outcomes.

Skills developed: 21st century skills, socialemotional development.

Applying the process steps for Key Stage 2 (continued)

	Evaluate and progress: Together teachers and Young people will analyse and evaluate the outcomes of the overall project to consider:	Share and celebrate: Young people showcase their work and write up a project review which can be used to inspire others.	 Reflect: This work can now inspire Young people to: engage other year groups in a social action project.
×	 the overall project success and how it can be improved further Young people' personal achievements and how to improve further 	Teachers and young people celebrate successes enabling the team to learn more about each other. This Step ends with some type of event to celebrate the learning.	 take on new roles within the existing project team. seek to inspire others into action by speaking at or arranging events to engage another school/ organisation.
	improve further How the project has impacted on the school in general, their chosen area of focus and the local community.		
	<i>Skills developed:</i> communication, leadership.		Staff will be focused on sustaining practice and progressing onto engaging a new group of Young people to deliver a social action project.