

Lesson 3: How can we celebrate our diversity?

Learning Objective

- To reflect on and celebrate our unique qualities and interests

Skills Objectives



Problem-Solving - I can carry out effective research



Problem-Solving - I can back my ideas with evidence

Outcomes: Young peoples will have opportunities to share and celebrate their uniqueness with others. Young peoples will appreciate that everybody is unique and that the wealth of human society is due to each individual's diversity and richness.



National Curriculum


PSHE recognises that similarities and differences can arise from a range of factors, including family, cultural, ethnic, racial, disability, religion, age and gender.

Time	Teaching Content
40 min.	<p>Introduce today's golden quote "It is important to foster individuality, for only the individual can produce new ideas." Albert Einstein</p> <p>QAR Code 1 Discuss the meaning and the lyrics to 'Little Boxes'. Consider what would happen if everyone was the same.</p> <p>Discuss what makes us, as humans, different and what makes us the same:</p> <ul style="list-style-type: none">Agree that humans may appear different and respond in different ways, but there are many similarities.Emotions are something which separates us from other living creatures and our desire to keep well. Based on BBC Radio 4's desert island disks. <p>Young peoples are to imagine they will be castaways to a desert island for 12 months and will be allowed to take a box with them containing essentials and a few specific items, including a favourite memory, a book, a menu, a luxury item, a photograph and choice of music (one song).</p> <ul style="list-style-type: none">Young people will work in pairs or groups to imagine they are going to a desert island.

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Time	Teaching Content
40 min.	<p>Their task is to brainstorm a list of materials that they will take them, including a favourite memory, a book, a menu, a luxury item, a photograph, 1 song and 2 other personal choice items, and design a box that represents who they are to take them in using the 'Who am I?' template. (add a template for students.</p> <ul style="list-style-type: none">• During this session, Young people can plan their ideas. Their box may be designed to represent them. It would be strongly encouraged to think about their wider background and celebrate their culture, traditions and personal interests within the design of the box. <p>In the following session or with regular slots in subsequent weeks, Young people will take their turn in sharing the desert island box of their unique qualities.</p>

Resources

1		Little Boxes Claymation
2	Desert Island planning sheet	
	Paper, Pens	

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Inclusion and Diversity



Lesson 3

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Problem-Solving - I can back my ideas with evidence



Problem-Solving - I can carry out effective research



National Curriculum

PSHE recognise that similarities and differences can come from a range of different factors, family, cultural, ethnic, racial, disability, religion, age and gender. Recognise the differences between teasing and bullying and how to respond.

"It is important to foster individuality for only the individual can produce the new ideas."

Albert Einstein

'Little Boxes'

Desert Island Disk Box

Homework: Prepare Desert Island Disk box