

Proudly supporting
youth social action



Department for
Digital, Culture
Media & Sport



Ormiston Trust
Improving life chances

Case Study for Crestwood Park Primary



**Project Focus - Working in the
Community Alzheimer's UK**

Academic Year 2022 - 2023

**Georgia Obertelli- Teacher and Leader of the School Council
Ormiston Lead: Samia Akram**

Contents Page

Content	Page No
Expected Outcomes	1
5 Sept Process	1
Feedback On Resources	2
Partnerships	2
Impact of Youth Social Action	2
Challenges Faced During Youth Social Action	3
Next Steps	3

Crestwood Park Primary

Total Number of Pupils	100
Year Groups	R - Year 6
Pupil Premium Pupils	27%

Expected Outcomes

- To empower pupils to be the best that they can be (school vision)
- To develop the efficacy of Pupils
- To develop the existing culture of YSA and Community Spirit within the School

Applying the Ormiston Trust 5 Step Process	
Inspire	To inspire the young people, the school council members looked into social action and its benefits. To explore this further the young people explored the local community and what they could focus on. The young people decided to focus on working on a community project that involved developing links with people in our community with dementia.
Explore	To start the project, the young people explored the topic of Dementia and its impact not just on the people involved but their families too. Pupils also had training from an Alzheimer's Society representative, supporting the development of skills needed to become Dementia Friends.
Plan	The focus chosen by the young people was "To brighten the days of people in our community." During the planning stage, the young people created plans, budgets, with clear roles given to individuals all done with the support of the Youth Social Action Passport booklet. The young people also worked with the local community to collect and purchase resources, they also explored venues, centres and other contacts linked to Dementia.
Act	The young people delivered there plans during their visit to the Dementia Gateway centre where they completed a pebble painting activity, provided and serve refreshments and used of a range of sensory resources/activities with the residents.

Reflect	Our young peoples' initial remit was "To brighten the days of people in our community." When young people reflected on the visit, the consensus was that this had absolutely been achieved. Plans are already in motion to make this a regular event.
---------	---

Feedback on the Resources

The implementation guide helped us plan every step. The flow chart was especially useful. Every young person completed a Social Action Passport, which they loved completing.

Partnerships

- We partnered with a representative from Alzheimer's UK- she gave training on communicating with people with Dementia. This was done through role-play and the use of PowerPoint presentations.
- We worked with Crystal Gateway Centre, a Local Authority Day Centre for adults with Dementia. Our staff completed a Pre-visit to look at facilities, complete risk assessments etc.
- Both of these partnerships were instrumental in the success of the project- both young people and staff gained from this expertise and experience. It also opened our eyes to facilities and centres in our local area and our continuing links with them.

Impact of Youth Social Action

- Young people learnt about applying dementia-friendly training to real-life situations. Planning an event and then making it a reality had such a positive impact on the children.
- Young people raised awareness of Dementia, facilities in our local area and the support they can give.
- We need involvement with people we may not have reached out to before this project—a link now to a setting in our community where we can continue to make a difference. The people at the centre responded to the children so well; it gave them new experiences and brought back memories of their children.
 - Communication and teamwork skills.
 - Putting students out of their comfort zones and watching them thrive in a different environment
 - Seeing the patients/adults smile and being able to partake in a range of activities at the Dementia centre.

Challenges We Faced During the Project

- Communication was a challenge at times. The students had to think about the topics to discuss in order to engage fully with the people.
- Staff had to do a lot of the groundwork in reaching out to potential venues.

Next Steps

- The project will now be ongoing- we are going to maintain our link with The Crystal Gateway Dementia Centre and have regular visits/projects with them in the future.
- We have thought about how best to sustain the projects, and we think we will tie it in with events, such as Christmas and include aspects such as singing from the school choir.

Proudly supporting
youth social action



Department for
Digital, Culture
Media & Sport



Ormiston Trust
Improving life chances