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# Broadland High Ormiston Academy



**2022-2023**

**WeWill Recycle**

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## **Introduction**

The project took place between Boadland High Ormiston Academy and Rackhealth Primary School. It focused on Climate Change and examined the impact of fashion on the environment.

## **The Project - Inspire, Explore, Plan, Act and Reflect**

The Youth Social Action Project focused on Climate Change. The young people decided to focus on the impact of the textile industry on the environment. The project was designed to be delivered across Science, 3D design, and textiles.

The project's key aim was to work with all Year 8 pupils to:

- Develop their awareness of the impact of textiles on the environment
- How they can be more eco-conscious in their daily lives
- Recycle more with the view to reduce clothing waste

The project content was delivered in several ways:

- Sessions were offered during tutor time to raise awareness and inspire young people.
- General info about the impact of textiles on the environment was delivered during the Year 8 assemblies.
- Recycling and sustainability information was delivered during Science and 3D Design lessons.
- Fast fashion was explored during Textile lessons.
- Skills training was delivered throughout the Science, Design, Textiles and Tutor time.

After the curriculum delivery, the young people decided to focus on multiple projects that focused on the impact of the textile industry and its impact on the environment. This included:

- The development of a clothing committee
- A fashion show - upcycling clothing garments
- A swap shop
- Working with the year 4 leadership team on sharing recycling messages and ideas for upcycling and the fashion show.

Planning of the projects took place in several different ways:

- The clothing committee met weekly to sort clothes and organise the swap shop.
- The garment design took place during the textile and 3D design lessons.
- Recycling messages were explored during Science.

The project took place during the drop-down day where:

- All Year 8's undertook the design and make tasks, resulting in a fashion show at the end of the day
- The swap shop led by the clothing committee allowed young people and families to swap clothing
- During the drop-down day, a group of year 8 pupils worked with year 4 to share recycling messages and ideas regarding upcycling garments and fashion shows.

## **Student Engagement**

Young people from the whole of year 8 took place in the project through each step of the project. This varied for a small group of young people who participated in the swap shop and worked with year 4 pupils.

The clothing committee met regularly during lunchtime. As the group was small, the young people naturally fell into their roles. To take this a step further for next year, BHO would like representatives from each form group to form a larger committee; meetings will be held during tutor time rather than lunchtime, as some young people are reluctant to give up their lunchtime.

## **Links with the Community**

- Our main external partnership was with Reepham Council, where a scrap box was placed to source recycled items for the drop-down day. They also supplied a wide variety of unusual, recycled items for a small cost, which the students could use creatively in their work.
- Parents and carers supported the contributions towards the swap shop and attending the fashion show.
- Working in partnership with Rackheath Primary Schools leadership team to share the message and experience of the fashion show.

## **Impact**

- After witnessing a successful fashion show and clothing swap, the young people were motivated to see their project come together with successful outcomes.
- A small group of young people from Rackheath Primary joined year 8's during the drop-down day to help make garments and watch the fashion show. This was a good learning experience for both of them.
- Working together in teams, the young people learned and developed transferable skills such as communication, teamwork, reflection and problem-solving, which can be applied across the school.
- Young people could develop their creativity skills through designing and creating garments using various recycled materials.
- They learnt project planning skills and working to tight deadlines.
- Working together as a year group, partner primary school, and external organisations brought a sense of togetherness.

## **Challenges**

- Some pupils needed to be more engaged with the written tasks, but this did vary between different tutor groups.
- Some young people found it challenging to make their garments based on their original designs. However, working as a team helped them adapt to decisions and compromise.

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